



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
टर्म-I परीक्षा /Term-I Examination 2025 - 2026

कक्षा / Class : तीसरी / III

अवधि / Duration : ३ घंटे / 3 Hours

विषय / Subject : गणित / Mathematics अधिकतम अंक / Maximum Marks : ८० / 80

विद्यार्थी द्वारा भरा जाए / To be filled by the Student

अद्वितीय परीक्षा क्रमांक / Unique Examination No: _____

कक्षा / अनुभाग Class /Sec.:_____ दिनांक / Date: _____

परीक्षा का दिन / Day of Examination: _____

विद्यालय का नाम / Name of the School: _____

हस्ताक्षर निरीक्षक (दिनांक सहित) / Invigilator's Sign. (With date):_____

अध्यापकों द्वारा भरा जाए / To be filled by the Teachers

प्राप्तांक / Marks Obtained पूर्णांक / Total Marks

हस्ताक्षर परीक्षक (दिनांक सहित) / Examiner's Sign. (With date): _____

हस्ताक्षर जाँचकर्ता (दिनांक सहित) / Cross Checker's Sign. (With date):_____

हस्ताक्षर परीक्षा प्रभारी (दिनांक सहित) / Exam I/C Sign. (With date): _____

सामान्य निर्देश / General Instructions:

This paper consists of the following sections:

Section A – Knowledge – 20 marks

Section B – Understanding – 20 marks

Section C – Ability to Compute – 20 marks

Section D – Problem Solving Ability – 20 marks

All the questions are compulsory.

Section A – Knowledge (20 marks)

I. Choose the correct answer and fill in the blanks.

(6 x 1 = 6)

- i) _____ is the place value of the digit '4' in the number 345 ?
(4 Ones / 4 Tens / 4 Hundreds)
- ii) One century = _____ runs (200 / 150 / 100)
- iii) A _____ has both flat and curved faces. (cube / cylinder)
- iv) A triangle has _____ sides. (4 / 3 / 6)
- v) One more than 59 is _____. (58 / 60 / 95)
- vi) The number of letters in KARNATAKA is _____. (8 / 9 / 10)

II. Do as directed.

(5 x 2 = 10)

- i) Circle the numbers which are more than 150 and less than 200.

176, 11, 164, 140, 189, 149, 151

- ii) State True or False.

- a) You can subtract a bigger number from a smaller number. _____
- b) Adding zero to any number does not change the number. _____

- iii) Name the shapes

- a) with no edges : _____
- b) with only flat faces : _____

- iv) Write the number names.

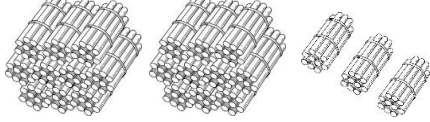
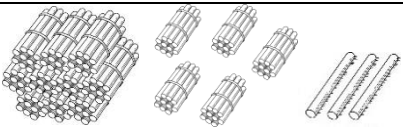
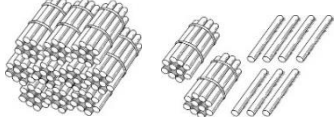
- a) 124 : _____
- b) 187 : _____

- v) Write the missing numbers.

- a) 101 , 102 , 104 , 105 , _____ , 107 , 108 , _____
- b) 154 , 155 , _____ , 157 , _____ , 159 , 160 , 161

III. Count and write the numbers and their number names.

(1 x 4 = 4)

Bundle of sticks	Number	Number names
		
		
		
		

Section B – Understanding (20 marks)

IV. Choose the correct answer and fill in the blanks.

(6 x 1 = 6)

i) Which of the following shape does not have a square corner? _____

- a) Rectangle b) Square c) Cube d) Circle

ii) There are _____ tens in the number 40.

- a) 1 b) 4 c) 3 d) 2

iii) A _____ looks like a circle.

- a) ball b) cube c) cone d) box

iv) My number name has only 10 letters. _____

- a) Thirty-six b) Fifty-eight c) twenty one d) twelve

v) We get the _____ shape when we trace a scale.

- a) rectangle b) triangle c) cube d) cylinder

vi) The correct way to write "3 times 5" is _____.

a) $3 + 5$

b) $5 - 3$

c) 3×5

d) $5 \div 3$

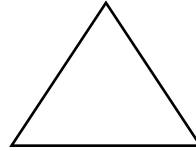
V. Do as directed .

($5 \times 2 = 10$)

i) Look at the following shape and fill in the blanks.

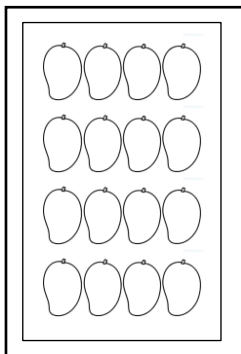
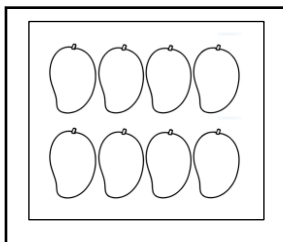
a) It has _____ angles.

b) It has _____ sides.



ii) Draw the bundles and loose matchsticks to show the number 132.

iii) Draw lines to match the equal groups to the multiplication sentence.



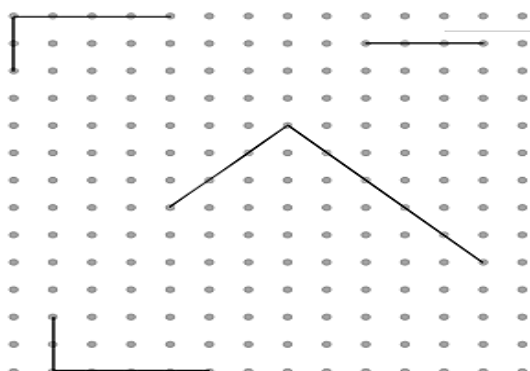
4×4

1×4

2×4

5×4

iv) Complete these figures to make rectangles.



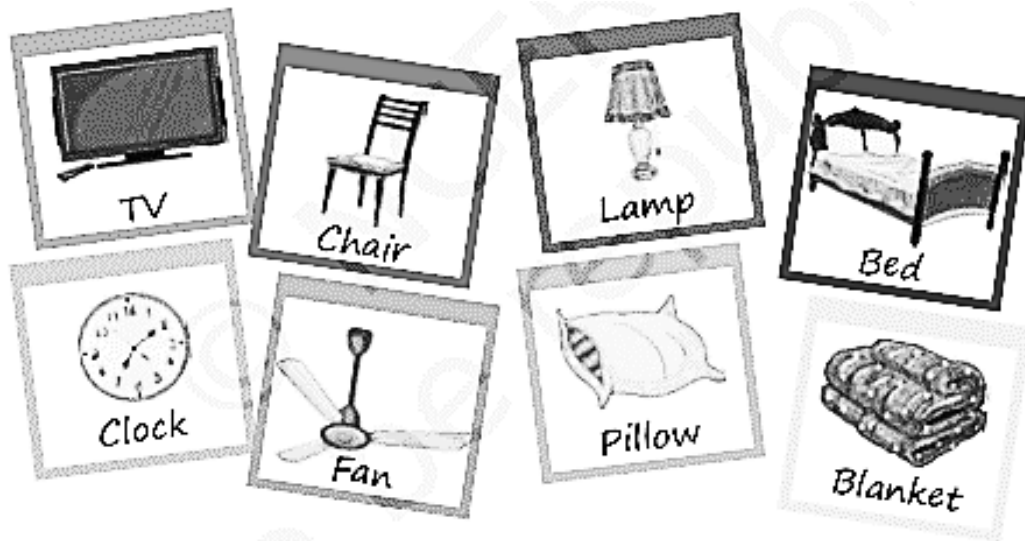
v) Circle the biggest number in each row.

a) 234 543 213 143

b) 435 342 290 357

VI. Given below are the pictures of some household objects.

(1 x 4 = 4)



Write the names of the above objects in the two groups given below.

Things that need electricity	Things that don't need electricity

Section C – Ability to Compute (20 marks)

VII. Choose the correct answer and fill in the blanks.

(4 x 1 =4)

a) 6 times 9 is _____. (76 / 54)

b) 40 and 30 makes _____ (70 / 80)

c) $45 + 10 =$ _____ (55 / 45)

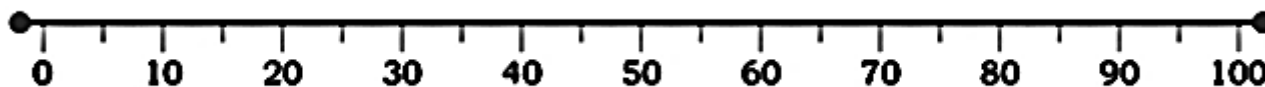
d) The number name of 7 has _____ letters more than the number name of 2. (3 / 2)

VIII. Do as directed.

(6 x 2 = 12)

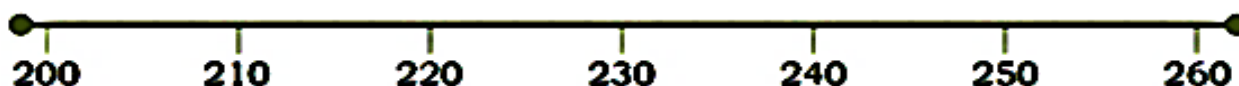
i) Use the number line to find the answer.

$$60 - 25 = \underline{\hspace{2cm}}$$



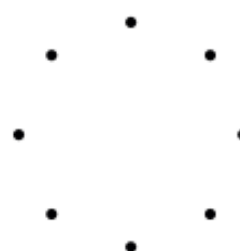
ii) There are 5 jars with 4 cookies in each jar. How many cookies are there in all ?

iii) Locate 216, 240 , 243, 257 on the number line below.



iv) Connect the dots to make some squares.

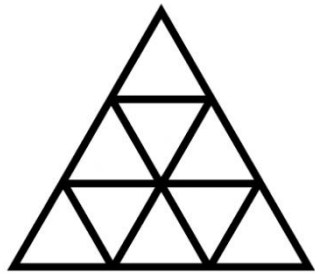
How many squares did you get ?



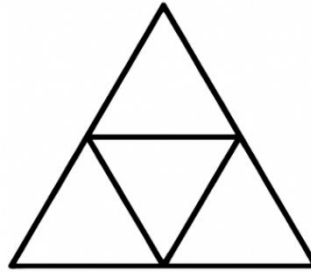
v) Rama sells vadas in the school canteen. She has sold 39 vadas the first day. She sold 12 more the next day. How many vadas did she sell in these two days?

vi) Count and write the number of triangles in each picture.

a)



b)



IX. Complete the magic square. Use numbers 1 to 9 only once each. The numbers in each row add up to the number in the box on the right. The numbers in each column add up to the number in the box below.

(1x 4 = 4)

	5	8	16
	9		22
1		4	7
11	16	18	

Section D – Problem Solving Ability (20 marks)

X. Fill in the blanks.

(4x 1 = 4)

i) 200 and 50 more is _____. (240 / 250)

ii) 2 less than 100 is _____. (98 / 102)

iii) A jump from 23 to 34 is _____ steps. (10 / 11)

iv) 8 bundles of 10 sticks each makes _____. (80 / 90)

XI. Do as directed.

(6 x 2 = 12)

i) Put the appropriate sign: $<$, $>$, or $=$.

a) $12 + 18$ $20 + 16$

b) 7×8 5×2

ii) Arrange the following numbers from biggest to smallest.

67, 376, 294, 249

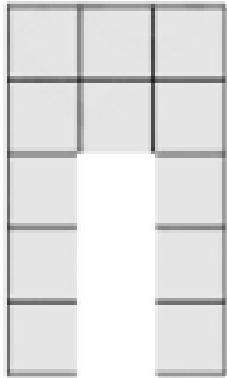
iii) Micky , the mouse , can see 48 legs of cows in the shed . How many cows are there in the shed ?

iv) A spider has 8 legs .

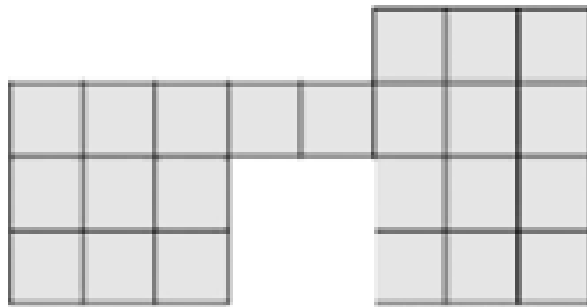
a) 5 spiders will have _____ legs.

b) 10 spiders will have _____ legs.

v) Here some rectangles that are torn. How many square pieces have been torn from each shape ?

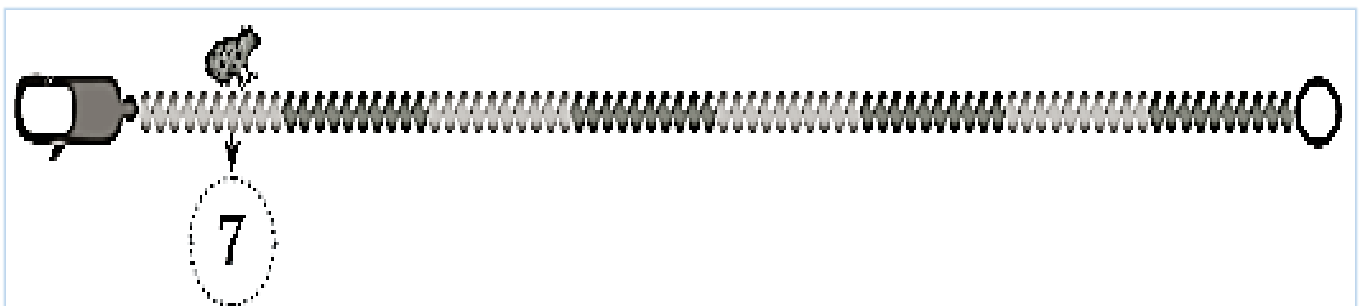


a)



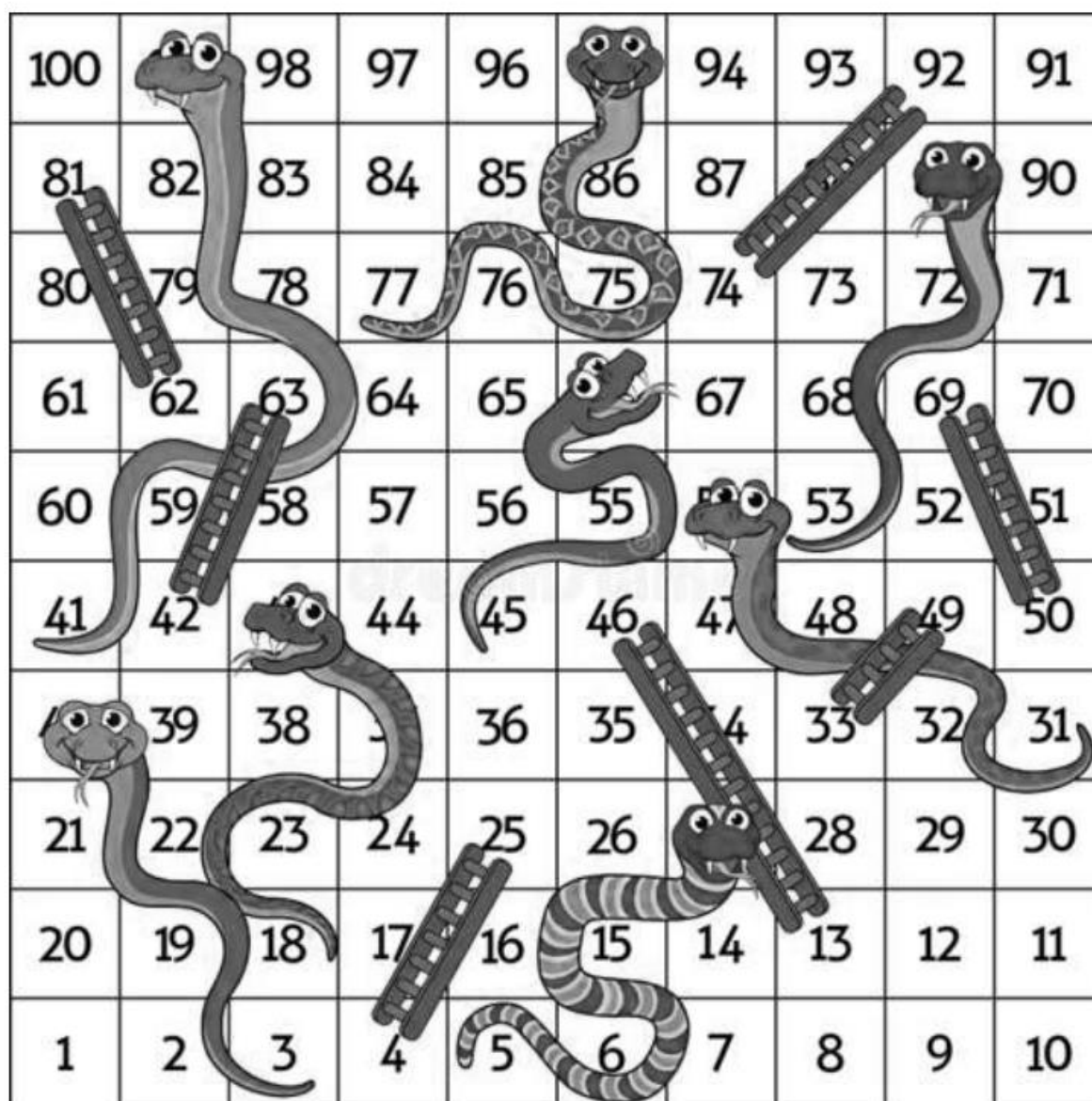
b)

vi) A frog is jumping on the gnladi. He is at 7. He wants to jump 10 beads at a time. Mark the beads that he will jump on and write the numbers.



XII . Answer the following on the basis of snakes and ladders board.

(1x4=4)



i) How many ladders are there on the board that takes you to a number greater than 80 ?

ii) What is the smallest number where the snakes head is located? _____

iii) If you are on the snake at 89, then which number you will reach? _____

iv) If you are at the bottom of the ladder at 13, what is the difference between that number and the number you reach at the top of the ladder? _____
